

ANSWERS TO CLARIFICATION QUESTIONS

File: AP_3/34/1
RFT: 2021/076
Date: 01 October 2021
To: Interested suppliers
Contact: Maraea S. Pogi maraeap@sprep.org
Subject: Request for tenders: Review of Niue's Education Curriculum including the Environmental Education for Sustainability Guidelines 2019, Environmental Education Sustainability Resource Booklet for Teachers to integrate climate change content.

Question 1:

The RFT is constructed with the phrase “preferred consultant”; is a small international consultancy team excluded from applying?

Response:

Yes – small consultancy teams can apply as long as they satisfy the requirements outlined in the TOR

Question 2:

Where and how are Niuean teachers qualified? Is there opportunity to consider pre-service teacher education as part of this project?

Response:

This will need to be discussed and agreed upon with the successful consultant and then implemented through this consultancy.

Question 3:

Do Niuean teachers typically attend professional development and how is this usually delivered? Is there scope to include teacher professional learning and development to support the revised curricula in the RFT? Are Niuean teachers able to readily access reliable internet?

Response:

This will need to be discussed and agreed upon with the successful consultant and then implemented through this consultancy.

Question 4:

Do Niuean teachers consider Climate Change an important issue and do they currently address it in their programs?

Response:

This will need to be discussed and agreed upon with the successful consultant and then implemented through this consultancy.

Question 5:

What is the current (in practice) relationship between the Niuean curriculum and the Environmental Education for Sustainability Guidelines 2019? Do teachers currently refer to and apply the Teachers Guidelines?

Response:

This will need to be discussed and agreed upon with the successful consultant and then implemented through this consultancy.

Question 6:

What is the current appetite for climate change education infusion in the curriculum by the teachers across Niue?

Response:

This will need to be discussed and agreed upon with the successful consultant and then implemented through this consultancy.

Question 7:

Will SPREP/PCCC support the consultant team to communicate directly with Niuean teachers and education officials?

Response:

Yes SPREP/PCCC will facilitate and coordinate but consultant can contact Niue directly and copy in PCCC for information and support

Question 8:

The contract requests “short-term support” to the PCCC, what is the preferred timeline for this project?

Response:

We are looking at 60 working days maximum but we can be flexible if given justification.

Question 9:

If we were awarded this tender would SPREP/PCCC be amenable to the consultancy team embedding a research project alongside the consultation? This could provide additional support and



insight to the project and would ensure international outcomes and recognition for this insightful education action.

Response:

We have limited funding for this activity and any additional activity cannot be catered for.

Question 10:

Timeline for this activity (expected duration/months for entire activity). NB. Only curriculum review or curriculum integration of CC elements after review.

Response:

We are looking at 60 working days maximum but we can be flexible if given justification.

Question 11:

What specific Year/Subjects/Levels (for both primary and secondary school) will be reviewed.

Response:

Niue did not specify year, subject and levels. They would like a review of all related climate change subjects (science, social science etc)

Question 3:

Also, kindly request e- copy of:

- a. Environmental Education for Sustainability Guidelines 2019
- b. Environmental Education Sustainability Resource Booklet for Teachers

Response:

Refer attached.