**Country State of Environment Report Year**



***Please replace the photo below with one from the country (must be high resolution - ≥300ppi) and if possible, relevant to environmental issues included in the report. Please also credit the photographer and copyright.***

***Photo: © Peter McDonald***

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# Acknowledgements

***COORDINATION AND PLANNING***

***Insert names and affiliations***

***WRITING, ANALYSIS, DESIGN AND COMPILATION***

***Insert names and affiliations***

***KEY CONTRIBUTORS***

***Insert names and affiliations***

# Acronyms

***Insert list of all acronyms in the SoE***

# Message from the Minister/PM/Director of country

***Relevant official to write message. Include portrait photo.***

# Message from Director of SPREP

***Message is updated for each country report.***

**Foreword**

The natural environment has always been part of Pacific island cultures. It has shaped and influenced our way of life over the centuries and as the primary source providing for our Pacific communities, it has fed, clothed and kept us safe over the years.

Despite its immense value, our environment is under growing pressure due to economic development, tourism expansion and the threat of global climate change. Therefore, it is important that we continue monitoring and maintaining the quality of our environment for future generations.

The **Year and Country** State of Environment (SoE) Report updates the last report **completed in year, if applicable**. The report assesses seven themes as well as the baseline information for new and emerging environmental challenges.

This report places the emphasis on data-based conclusions and presents supporting evidence for all indicators.

The **Year** SoE Report is a new baseline for future reports and can help the **country** with national, regional and international reporting obligations, including multi-lateral environmental agreements. This report has already informed environmental planning and decision-making, and has guided the development of the National Environmental Management Strategy.

SPREP is pleased to have partnered with the **country’s environmental department name** in developing this document, as well as the many other agencies and civil society organisations that contributed to the consultative process.

I would like to sincerely thank the individuals and all the government ministries and departments for their contributions. It is important that regular updates to this SoE Report are conducted to assess **country’s** environmental conditions. I encourage you all to use this report to help track, manage, plan and report on natural resources and the environment.



Kosi Latu

**Director General**

Secretariat of the Pacific Regional Environment Programme

EXECUTIVE SUMMARY

The **Year** State of Environment (SoE) Report for **country** updates **Year SoE Report (if applicable),** and uses the Drivers, Pressures, State, Impact and Response (DPSIR) model of reporting. The main aims of this report are to:

* Identify the key drivers and pressures behind the changing environment in **country**;
* Update the assessment of the **country’s** environment since the **year SoE Report (if applicable)** through use of the best available information for seven key thematic areas: Atmosphere and Climate, Inland Waters, Land, Marine, Biodiversity, Culture and Heritage, and Built Environment;
* Document the social, economic and environmental impacts that result from changes in the state of the environment;
* Document current responses by **country** to address changes in the state of the environment that better protect and manage resources; and
* Provide recommendations for **country** to address key challenges and build on existing strengths, which are linked to actions outlined by the National Environmental Strategy (NEMS).

**ENVIRONMENTAL DRIVERS AND PRESSURES**

***Summary of information on drivers and pressures specific to country.***

**THE STATE OF COUNTRY’S ENVIRONMENT**

Information was gathered from local stakeholders and experts on the seven themes to provide a summary of the state, impact and response. A summary is included at the beginning of each theme for a quick review. The following is a concise summary of each indicator in the SoE Report.

Theme: Atmosphere and Climate

***Insert theme summary.***

Theme: Biodiversity

***Insert theme summary.***

Theme: Built Environment

***Insert theme summary.***

Theme: Coastal and Marine

***Insert theme summary.***

Theme: Culture and Heritage

***Insert theme summary.***

Theme: Environmental Governance

***Insert theme summary.***

Theme: Land

***Insert theme summary.***

**CONCLUSION AND OVERALL RECOMMENDATIONS**

***Information specific to country.***

**Table 1.** Summary of themes and indicator from Country SoE 2019.

|  |  |  |  |
| --- | --- | --- | --- |
| Theme | Indicators | Status and Trends | Response & Recommendations |
| ATMOSPHERE AND CLIMATE | Trend in Greenhouse Gas (GHG) emissions | Insert Status and Trend symbol | Insert key points from Response and Recommendations |
| Trend in consumption of ozone depleting substances (ODS) | Insert Status and Trend symbol | Insert key points from Response and Recommendations |
| Renewable energy | Insert Status and Trend symbol | Insert key points from Response and Recommendations |
| Climate-related deaths | Insert Status and Trend symbol | Insert key points from Response and Recommendations |
| Climate-related disaster losses | Insert Status and Trend symbol | Insert key points from Response and Recommendations |
| Funding for ecosystem management | Insert Status and Trend symbol | Insert key points from Response and Recommendations |
| Climate adaptation and mitigation funding | Insert Status and Trend symbol | Insert key points from Response and Recommendations |
| BIODIVERSITY | Wetlands | Insert Status and Trend symbol | Insert key points from Response and Recommendations |
| Wetlands | Insert Status and Trend symbol | Insert key points from Response and Recommendations |
| Terrestrial protected areas | Insert Status and Trend symbol | Insert key points from Response and Recommendations |
| Invasive species under management or eradicated | Insert Status and Trend symbol | Insert key points from Response and Recommendations |
| Priority sites with invasive species managed | Insert Status and Trend symbol | Insert key points from Response and Recommendations |
| IUCN red list summary | Insert Status and Trend symbol | Insert key points from Response and Recommendations |
| Status of threatened, endemic or migratory species | Insert Status and Trend symbol | Insert key points from Response and Recommendations |
| Freshwater quality | Insert Status and Trend symbol | Insert key points from Response and Recommendations |
| BUILT ENVIRONMENT | Household waste captured rate | Insert Status and Trend symbol | Insert key points from Response and Recommendations |
| Per capita generation of municipal solid waste | Insert Status and Trend symbol | Insert key points from Response and Recommendations |
| Household waste recycled | Insert Status and Trend symbol | Insert key points from Response and Recommendations |
| Access to and quality of sewage treatment | Insert Status and Trend symbol | Insert key points from Response and Recommendations |
| COASTAL AND MARINE | Live coral cover | Insert Status and Trend symbol | Insert key points from Response and Recommendations |
| Lagoon water quality | Insert Status and Trend symbol | Insert key points from Response and Recommendations |
| Marine protected areas | Insert Status and Trend symbol | Insert key points from Response and Recommendations |
| Commercial pelagic fishes | Insert Status and Trend symbol | Insert key points from Response and Recommendations |
| Inshore fish biomass | Insert Status and Trend symbol | Insert key points from Response and Recommendations |
| CULTURE AND HERITAGE | Country to select indicators | Insert Status and Trend symbol | Insert key points from Response and Recommendations |
| ENVIRONMENTAL GOVERNANCE | Environment Ministry budget allocation | Insert Status and Trend symbol | Insert key points from Response and Recommendations |
| MEA reporting requirements | Insert Status and Trend symbol | Insert key points from Response and Recommendations |
| Approved development proposals with conditions | Insert Status and Trend symbol | Insert key points from Response and Recommendations |
| Environmental cases prosecuted | Insert Status and Trend symbol | Insert key points from Response and Recommendations |
| LAND | Native tree cover | Insert Status and Trend symbol | Insert key points from Response and Recommendations |
| Land under cultivation | Insert Status and Trend symbol | Insert key points from Response and Recommendations |

**ENVIRONMENTAL DATA MANAGEMENT**

Knowledge and understanding are important for driving and bringing about informed decision-making. The project, *Building National and Regional Capacity to Implement Multilateral Enviro nmental Agreements by Strengthening Planning and the State of Environmental Assessment and Reporting in the Pacific*, referred to as the **Inform project,** recognises the need forthis data-driven decision-making. The project establishes a Pacific island network of national and regional data repositoriesand reporting tools to support the monitoring, evaluation, and analysis of environmental information, which supportsenvironmental planning, forecasting, and reporting requirements.

From 2017–2021, Inform will work in the Cook Islands, Federated States of Micronesia, Fiji, Kiribati, Republic of the Marshall Islands, Nauru, Niue, Palau, Papua New Guinea, Samoa, Solomon Islands, Tonga, Tuvalu, and Vanuatu. The Global Environment Facility contributes 4.3 million USD to the Inform project, which is implemented by UN Environment and executed by SPREP.

Country now has an online and open source ‘Country Environmental Data Portal. The portal can be

accessed online via the following link: https://insert link. This portal can be a resource for uploading,

storing and sharing data in a central place, thus facilitating the process for compiling and analysing data when writing future SoE reports, NEMS and policies.

INSERT IMAGE OF NATIONAL PORTAL FRONT END

SECTION 1: INTRODUCTION AND READER’S GUIDE

## Introduction and background

**ENVIRONMENTAL REPORTING IN COUNTRY**

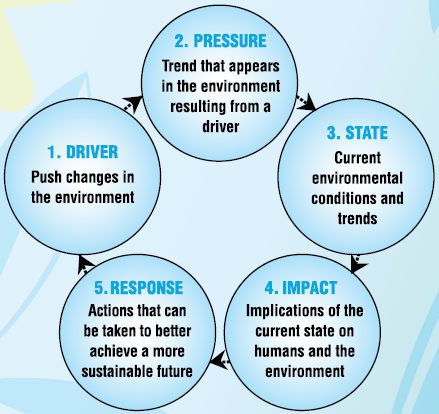
*Information specific to the country e.g. legislation mandating SoE.*

**THE YEAR AND YEAR SOE REPORTS – DIFFERENT APPROACHES OR APPROACH USED YEAR IN STATE OF ENVIRONMENT REPORT** if this is the first

If relevant describe differences between current and previous SoE reports.

In line with the needs of the Solomon Islands Government and the regional support provided through SPREP and the Inform Project, the current report takes a different approach, by using the ‘Drivers, Pressures, State, Impact, Response’ (DPSIR) model.

The DPSIR model is an internationally accepted approach for reporting on the environment (Figure 2). Drivers are the factors that indirectly affect the environment. These drivers exert pressures that directly affect the environment, which may result in observable changes in trends or condition. The impacts of these changes will affect communities, economies and ecosystems. By understanding this system, informed responses can be applied to manage the various factors in this process. The links between the processes in the DPSIR model are not simple cause-and-effect relationships, but involve complex interactions, including cumulative and historical effects.



**Figure 1.** Drivers, Pressures, State, Impact and Response (DPSIR) model used for assessing the state of environment.

**PURPOSE OF THE STATE OF ENVIRONMENT REPORT**

The purpose of the **country** SoE Report is to present the best available information about the current state of the environment as the basis for effective environmental management and planning (The SoE Report examines the major drivers of change to the environment that emerge from global, regional and national factors. The SoE Report evaluates the main environmental pressures created by these drivers, and examines their social, economic and environmental impacts.

State of Environment (SoE) reporting is an internationally accepted reporting method that analyses the condition of a geographic area or jurisdiction’s ecosystems, and associated natural resources. SoE Reports compile and analyse quantitative and qualitative data from a variety of local, national, regional, and international sources to provide a holistic picture of a location’s current state of the environment. SoE Reports also identify environmental trends, including anthropogenic impacts to natural environments.

SoE Reports prioritise the most important environmental attributes of a given location and identify issues that impact the state of the location’s environment. The reports have included the condition of flora and fauna species as well as habitats such as native forests, marine and inland water bodies, soils, and vegetation cover. The reports also address key aspects of highly modified agricultural and built environments.

The main audiences for the **country** SoE Report are:

* **Country** government personnel, particularly in areas relating to the environment, planning and infrastructure, health, and education
* Citizens and community groups
* Donor organisations
* Non-governmental organisations e.g. **local example here**
* Research institutions and universities, and researchers with interests specific to the SOE report’s thematic areas

**METHODOLOGY AND PROCESS**

***Include timeline of key stages of SoE development, workshops etc.***

**THEMATIC AREAS**

The seven thematic areas are:

1. Atmosphere and Climate
2. Biodiversity
3. Built Environment
4. Coastal and Marine
5. Culture and Heritage
6. Environmental Governance
7. Land

While the thematic areas are separate sections in the SoE, it is important to recognise that there are extensive linkages between the thematic areas that require coordinated responses between sectors and agencies.

## Readers guide to the year State of Environment Report

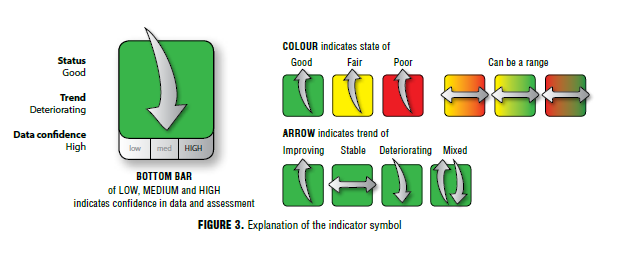
**HOW TO READ THE REPORT**

A State of Environment report condenses a large amount of information on various aspects of the environment into a readable and actionable report. Given the broad spectrum of topics covered, the report has been broken into themes for ease of reading and synthesis. Symbols were designed for each indicator to summarise the State, Trend and Confidence in each assessment (see below).

**GUIDE TO THE SYMBOLS**

SoE Report assessments integrate many data sources and expert opinions. For the **country** SoE Report, there may not be enough information available to make quantitative assessments of the state of an environment using, for example, an index of 1 -10, or a quantitative threshold figure, that could be compared across themes. Consequently, a generic index was developed that used expert opinions and best available data to inform ‘Status’ ratings of either ‘Good’, ‘Fair’, and ‘Poor’.

Assessment symbols (Figure 2) summarise the ‘State’ of each indicator. The assessment symbols establish baselines to compare the state of each indicator for future assessments, including SoE Reports. The symbol includes ratings for ‘Status’, ’Trend’ and ‘Confidence’. Table 2 provides a guide to interpret the symbols, and explains how the symbols were derived. These symbols are available online here <https://www.sprep.org/programme/environmental-governance/planning-and-monitoring/state-of-the-environment-toolkit>.



**Figure 2**. Overview of the indicator symbols.

**Table 2**. Guide to interpreting the symbols.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Category | Description | How is it derived? | Symbol Example |
| State  (can be a range) | Good | The level to which the indicator meets or exceeds (good), is close to meeting (fair) or is well below (poor) a given standard for healthy ecosystems, habitats, species, airsheds, watersheds or an urban environment. | Assessment is based on 1) recent trends, 2) comparison with similar jurisdictions, and 3) comparison with ‘healthy’ habitats and systems. Where limited data exists to make an assessment based on these criteria, expert opinion is used. |  |
| Fair |
| Poor |
| Trend | Improving | The state of the environment related to this indicator is getting better. | Trends show that indicators are improving. |  |
| Deteriorating | The state of the environment related to this indicator is getting worse. | Trends show a significant decrease, or based on weight of evidence that indicators are worsening. |  |
| Stable | The state of the environment related to this indicator shows there is no detectable change. | Trends show no significant increase or decrease, or, based on weight of evidence that indicators are stable. |  |
| Mixed | The state of the environment related to this indicator shows a mixed trend: sometimes the state is getting better, worse, or there is no change. | Used primarily for sub-topics with multiple indicators, or in cases where data shows two distinct trends. |  |
| Undetermined | Not enough data exists to determine trend. | Insufficient data available to generate trend. |  |
| Confidence | High | Data is of high quality and provides good spatial and temporal representation. | Trusted and comprehensive time series and/or national level data sources are used to determine confidence trend. |  |
| Medium | Data is either lower quality, geographically sparse or limited temporally. | Data is derived from many sources, and is not always consistent, with some extrapolation necessary. |
| Low | Data does not meet any of the above criteria. | Data is very coarse and outdated, and limited to single country sites. |

**SUSTAINABLE DEVELOPMENT GOALS**

The Sustainable Development Goals (SDGs), otherwise known as the Global Goals, are a universal call to action to end poverty, protect the planet and ensure that all people enjoy peace and prosperity. The SDGs provide clear guidelines and targets for all countries to adopt in accordance with their own priorities and the environmental challenges of the world at large. The goals are interconnected – often the key to success on one will involve tackling issues more commonly associated with another.

Throughout this report, the SDGs and their targets are linked to the different indicators using the symbols below (Figure 3).



**Figure 3**. The Sustainable Development Goals (SDGs).

**AICHI BIODIVERSITY TARGETS**

The Strategic Plan for Biodiversity 2011–2020, under the Convention on Biological Diversity (CBD), con sists of five strategic goals, including 20 Aichi Biodiversity Targets (Table 3). The Aichi targets are linked to relevant indicators in this SoE using the symbols below.

**Table 3**. Overview of Aichi Biodiversity Targets.





**MAPPING INDICATORS TO AICHI TARGETS AND SDGs**

Indicators in this SoE can be reused for other reporting obligations, including Aichi targets and SDGs, thus reducing the reporting burden on PICs. For each indicator the relevant Aichi targets and SDGs are mapped below in table 3. More specific details on relevant SDG targets are included at the start of each indicator in section 3.

**Table 3**. Core indicators mapped to Aichi targets and SDGs.

|  |  |  |
| --- | --- | --- |
| **Indicator** | **CBD** | **SDG** |
| GREENHOUSE GAS (GHG) EMISSIONS |  |  |
| CONSUMPTION OF OZONE DEPLETING SUBSTANCES (ODS) |  |  |
| RENEWABLE ENERGY |  |  |
| CLIMATE-RELATED DEATHS |  |  |
| CLIMATE-RELATED DISASTER LOSSES |  |  |
| FUNDING FOR ECOYSTEM-BASED ADAPTATION |  |  |
| CLIMATE ADAPTATION AND MITIGATON FUNDING |  |  |
| TERRESTRIAL PROTECTED AREAS |  |  |
| WETLANDS |  |  |
| INVASIVE SPECIES UNDER MANAGEMENT OR ERADICATED |  |  |
| PRIORITY SITES WITH INVASIVE SPECIES MANAGED |  |  |
| IUCN RED LIST SUMMARY |  |  |
| STATUS OF THREATENED, ENDEMIC AND MIGRATORY SPECIES |  |  |
| FRESHWATER QUALITY |  |  |
| HOUSEHOLD WASTE CAPTURED |  |  |
| PER CAPITA GENERATION OF MUNICIPAL SOLID WASTE |  |  |
| HOUSEHOLD WASTE RECYCLED |  |  |
| ACCESS TO AND QUALITY OF SEWAGE TREATMENT |  |  |
| LIVE CORAL COVER |  |  |
| LAGOON WATER QUALITY |  |  |
| MARINE PROTECTED AREAS |  |  |
| COMMERCIAL PELAGIC FISHES |  |  |
| INSHORE FISH BIOMASS |  |  |
| ENVIRONMENT MINISTRY BUDGET ALLOCATION |  |  |
| APPROVED DEVELOPMENT PROPOSALS WITH CONDITIONS |  |  |
| ENVIRONMENTAL CASES PROSECUTED |  |  |
| NATIVE TREE COVER |  |  |
| LAND UNDER CULTIVATION |  |  |

SECTION 2: DRIVERS AND PRESSURES ON THE COUNTRY ENVIRONMENT

## Drivers for environmental change in COUNTRY

Human activities, such as urban development and overfishing, are placing pressures on the natural environments of the Pacific islands and their exclusive economic zones (EEZs). These activities are driven by broad social, economic, technological and cultural forces. These drivers interact to produce changes in the environment, which impact the livelihoods and well-being of individuals, communities and nations. The **Year and Country** SoE Report identifies five broad-level drivers of environmental change (Table 3).

***Drivers can be changed to fit country and these are examples only.***

1. Population demographics and migration;
2. Globalisation and geography;
3. Economic and technological development;
4. Traditional and contemporary values, attitudes, lifestyles and governance; and
5. Climate change and variability.

**DRIVER 1: POPULATION DEMOGRAPHICS AND MIGRATION**

***Example text and graphic, and content should be tailored to each country.***

***Population growth is a major driver of changes to the environment with pressures on both the built and natural environment. Figure 5 shows the historic, current and projected populations for the Pacific region from 1970 to 2050. Polynesia and Micronesia have lower historic and projected growth rates compared to Melanesia, in particular Papua New Guinea.***

***Add more figures and text relevant to country.***

**DRIVER 2: GEOGRAPHY AND GLOBILSATION**

***Specify driver and add figures and text relevant to country per Driver 1 example.***

**DRIVER 3: ECONOMIC AND TECHNOLOGICAL DEVELOPMENT**

***Specify driver and add figures and text relevant to country per Driver 1 example.***

**DRIVER 4: TRADITIONAL AND CONTEMPORARY VALUES, ATTITUDE AND LIFESTYLE**

***Specify driver and add figures and text relevant to country per Driver 1 example.***

**DRIVER 5: CLIMATE CHANGE**

***Specify driver and add figures and text relevant to country per Driver 1 example.***

## What environmental pressures are the drivers creating?

This section highlights the key pressures on the **country’s** environment and society created by the overarching drivers identified in the previous section. Pressure indicators present data about the main human activities that could adversely affect the environment. Pressure indicators are organised using three classifications: land development, resource extraction, and consumption and waste.

**PRESSURE 1: LAND DEVELOPMENT**

***Pressure and text can be tailored to country.***

**PRESSURE 2: RESOURCE EXTRACTION**

***Pressure and text can be tailored to country.***

**PRESSURE 3: CONSUMPTION AND WASTE**

***Pressure and text can be tailored to country.***

SECTION 3: STATE OF COUNTRY ENVIRONMENT, IMPACT AND RESPONSED

## Theme 1: Atmosphere and climate

***Add introduction to theme given country context***

|  |  |  |  |
| --- | --- | --- | --- |
| Theme | Indicators | Status and Trends | Response & Recommendations |
| ATMOSPHERE AND CLIMATE | Trend in Greenhouse Gas (GHG) emissions | Insert Status and Trend symbol | Insert key points from Response and Recommendations |
| Trend in consumption of ozone depleting substances (ODS) | Insert Status and Trend symbol | Insert key points from Response and Recommendations |
| Renewable energy | Insert Status and Trend symbol | Insert key points from Response and Recommendations |
| Climate-related deaths | Insert Status and Trend symbol | Insert key points from Response and Recommendations |
| Climate-related disaster losses | Insert Status and Trend symbol | Insert key points from Response and Recommendations |
| Funding for ecosystem management | Insert Status and Trend symbol | Insert key points from Response and Recommendations |
| Climate adaptation and mitigation funding | Insert Status and Trend symbol | Insert key points from Response and Recommendations |

### INDICATOR: GREENHOUSE GAS (GHG) EMISSIONS

|  |  |
| --- | --- |
| CBD | SDG |
|  | **7.2**  **11.b**  **13.2** |

***Definition***

Trend of nationally determined contribution.

***Status, trend and data confidence***

*Add relevant symbol based on interpretation of data.*

***Data presentation and discussion***

*Add graphs, tables and their captions/headings, as well as text interpreting these. Status, trend and data confidence must be based on these data.*

***Impacts***

*Add summary of the impacts of a poor state/deteriorating trend on people and the environment.*

***Response and recommendations***

*Add current responses from the government and recommendations for improving the state trend.*

***References***

*Add reference list for all in-text references for this indicator.*

### INDICATOR: CONSUMPTION OF OZONE DEPLETING SUBSTANCES (ODS)

|  |  |
| --- | --- |
| CBD | SDG |
|  | **12.4**  **13.2** |

***Definition***

Trend in consumption of ozone depleting substances.

***Status, trend and data confidence***

*Add relevant symbol based on interpretation of data.*

***Data presentation and discussion***

*Add graphs, tables and their captions/headings, as well as text interpreting these. Status, trend and data confidence must be based on these data.*

***Impacts***

*Add summary of the impacts of a poor state/deteriorating trend on people and the environment.*

***Response and recommendations***

*Add current responses from the government and recommendations for improving the state trend.*

***References***

*Add reference list for all in-text references for this indicator.*

### INDICATOR: RENEWABLE ENERGY

|  |  |
| --- | --- |
| CBD | SDG |
|  | **7.1, 7.2, 7.a, 7.b** |

***Definition***

Trend in % contribution of energy from renewable sources.

***Status, trend and data confidence***

*Add relevant symbol based on interpretation of data.*

***Data presentation and discussion***

*Add graphs, tables and their captions/headings, as well as text interpreting these. Status, trend and data confidence must be based on these data.*

***Impacts***

*Add summary of the impacts of a poor state/deteriorating trend on people and the environment.*

***Response and recommendations***

*Add current responses from the government and recommendations for improving the state trend.*

***References***

*Add reference list for all in-text references for this indicator.*

### INDICATOR: CLIMATE-RELATED DEATHS

|  |  |
| --- | --- |
| CBD | SDG |
|  | **11.b**  **13.1** |

***Definition***

Annual number of climate-related deaths from declared disasters.

***Status, trend and data confidence***

*Add relevant symbol based on interpretation of data.*

***Data presentation and discussion***

*Add graphs, tables and their captions/headings, as well as text interpreting these. Status, trend and data confidence must be based on these data.*

***Impacts***

*Add summary of the impacts of a poor state/deteriorating trend on people and the environment.*

***Response and recommendations***

*Add current responses from the government and recommendations for improving the state trend.*

***References***

*Add reference list for all in-text references for this indicator.*

### INDICATOR: CLIMATE-RELATED DEATHS

|  |  |
| --- | --- |
| CBD | SDG |
|  | **11.b**  **13.1** |

***Definition***

Annual number of climate-related deaths from declared disasters.

***Status, trend and data confidence***

*Add relevant symbol based on interpretation of data.*

***Data presentation and discussion***

*Add graphs, tables and their captions/headings, as well as text interpreting these. Status, trend and data confidence must be based on these data.*

***Impacts***

*Add summary of the impacts of a poor state/deteriorating trend on people and the environment.*

***Response and recommendations***

*Add current responses from the government and recommendations for improving the state trend.*

***References***

*Add reference list for all in-text references for this indicator.*

### INDICATOR: CLIMATE-RELATED DISASTER LOSSES

|  |  |
| --- | --- |
| CBD | SDG |
|  | **11.b**  **13.1** |

***Definition***

Annual total dollars of financial loss occurring due to climate-related disasters, defined as cyclones, flooding, landslides and drought.

***Status, trend and data confidence***

*Add relevant symbol based on interpretation of data.*

***Data presentation and discussion***

*Add graphs, tables and their captions/headings, as well as text interpreting these. Status, trend and data confidence must be based on these data.*

***Impacts***

*Add summary of the impacts of a poor state/deteriorating trend on people and the environment.*

***Response and recommendations***

*Add current responses from the government and recommendations for improving the state trend.*

***References***

*Add reference list for all in-text references for this indicator.*

### INDICATOR: FUNDING FOR ECOYSTEM-BASED ADAPTATION

|  |  |
| --- | --- |
| CBD | SDG |
|  | **6.6**  **12.2**  **13.1**  **14.2, 14.5**  **15.1** |

***Definition***

Annual total funds received to implement ecosystem-based approaches to climate adaptation.

***Status, trend and data confidence***

*Add relevant symbol based on interpretation of data.*

***Data presentation and discussion***

*Add graphs, tables and their captions/headings, as well as text interpreting these. Status, trend and data confidence must be based on these data.*

***Impacts***

*Add summary of the impacts of a poor state/deteriorating trend on people and the environment.*

***Response and recommendations***

*Add current responses from the government and recommendations for improving the state trend.*

***References***

*Add reference list for all in-text references for this indicator.*

### INDICATOR: CLIMATE ADAPTATION AND MITIGATON FUNDING

|  |  |
| --- | --- |
| CBD | SDG |
|  | **13.1** |

***Definition***

Annual total funds received for climate adaptation and mitigation projects.

***Status, trend and data confidence***

*Add relevant symbol based on interpretation of data.*

***Data presentation and discussion***

*Add graphs, tables and their captions/headings, as well as text interpreting these. Status, trend and data confidence must be based on these data.*

***Impacts***

*Add summary of the impacts of a poor state/deteriorating trend on people and the environment.*

***Response and recommendations***

*Add current responses from the government and recommendations for improving the state trend.*

***References***

*Add reference list for all in-text references for this indicator.*

## Theme 2: Island and Ocean Ecosystems

***Add introduction to theme given country context***

|  |  |  |  |
| --- | --- | --- | --- |
| Theme | Indicators | Status and Trends | Response & Recommendations |
| BIODIVERSITY | Terrestrial protected areas | Insert Status and Trend symbol | Insert key points from Response and Recommendations |
| Wetlands | Insert Status and Trend symbol | Insert key points from Response and Recommendations |
| Invasive species under management or eradicated | Insert Status and Trend symbol | Insert key points from Response and Recommendations |
| Priority sites with invasive species managed | Insert Status and Trend symbol | Insert key points from Response and Recommendations |
| IUCN red list summary | Insert Status and Trend symbol | Insert key points from Response and Recommendations |
| Status of threatened, endemic or migratory species | Insert Status and Trend symbol | Insert key points from Response and Recommendations |
| Freshwater quality | Insert Status and Trend symbol | Insert key points from Response and Recommendations |

### INDICATOR: TERRESTRIAL PROTECTED AREAS

|  |  |
| --- | --- |
| CBD | SDG |
|  | **6.6**  **12.2**  **15.1, 15.2, 15.5** |

***Definition***

% of land area formally protected for conservation.

***Status, trend and data confidence***

*Add relevant symbol based on interpretation of data.*

***Data presentation and discussion***

*Add graphs, tables and their captions/headings, as well as text interpreting these. Status, trend and data confidence must be based on these data.*

***Impacts***

*Add summary of the impacts of a poor state/deteriorating trend on people and the environment.*

***Response and recommendations***

*Add current responses from the government and recommendations for improving the state trend.*

***References***

*Add reference list for all in-text references for this indicator.*

### INDICATOR: WETLANDS

|  |  |
| --- | --- |
| CBD | SDG |
|  | **6.6**  **12.2**  **15.1, 15.2, 15.5** |

***Definition***

% cover of wetlands, mangroves and seagrass (note mangroves and seagrass could be separate indicators in the Coastal and Marine theme)

***Status, trend and data confidence***

*Add relevant symbol based on interpretation of data.*

***Data presentation and discussion***

*Add graphs, tables and their captions/headings, as well as text interpreting these. Status, trend and data confidence must be based on these data.*

***Impacts***

*Add summary of the impacts of a poor state/deteriorating trend on people and the environment.*

***Response and recommendations***

*Add current responses from the government and recommendations for improving the state trend.*

***References***

*Add reference list for all in-text references for this indicator.*

### INDICATOR: INVASIVE SPECIES UNDER MANAGEMENT OR ERADICATED

|  |  |
| --- | --- |
| CBD | SDG |
|  | **6.6**  **15.1, 15.5** |

***Definition***

% priority species under management or eradicated.

***Status, trend and data confidence***

*Add relevant symbol based on interpretation of data.*

***Data presentation and discussion***

*Add graphs, tables and their captions/headings, as well as text interpreting these. Status, trend and data confidence must be based on these data.*

***Impacts***

*Add summary of the impacts of a poor state/deteriorating trend on people and the environment.*

***Response and recommendations***

*Add current responses from the government and recommendations for improving the state trend.*

***References***

*Add reference list for all in-text references for this indicator.*

### INDICATOR: PRIORITY SITES WITH INVASIVE SPECIES MANAGED

|  |  |
| --- | --- |
| CBD | SDG |
|  | **6.6**  **15.1, 15.5** |

***Definition***

Number of priority sites with multi-species invasive management programs

***Status, trend and data confidence***

*Add relevant symbol based on interpretation of data.*

***Data presentation and discussion***

*Add graphs, tables and their captions/headings, as well as text interpreting these. Status, trend and data confidence must be based on these data.*

***Impacts***

*Add summary of the impacts of a poor state/deteriorating trend on people and the environment.*

***Response and recommendations***

*Add current responses from the government and recommendations for improving the state trend.*

***References***

*Add reference list for all in-text references for this indicator.*

### INDICATOR: IUCN RED LIST SUMMARY

|  |  |
| --- | --- |
| CBD | SDG |
|  | **15.5** |

***Definition***

Number of species listed on the IUCN red list and summary of their threats.

***Status, trend and data confidence***

*Add relevant symbol based on interpretation of data.*

***Data presentation and discussion***

*Add graphs, tables and their captions/headings, as well as text interpreting these. Status, trend and data confidence must be based on these data.*

***Impacts***

*Add summary of the impacts of a poor state/deteriorating trend on people and the environment.*

***Response and recommendations***

*Add current responses from the government and recommendations for improving the state trend.*

***References***

*Add reference list for all in-text references for this indicator.*

### INDICATOR: STATUS OF THREATENED, ENDEMIC AND MIGRATORY SPECIES

|  |  |
| --- | --- |
| CBD | SDG |
|  | **15.5, 15.7, 15.c** |

***Definition***

Population trend of identified species.

***Status, trend and data confidence***

*Add relevant symbol based on interpretation of data.*

***Data presentation and discussion***

*Add graphs, tables and their captions/headings, as well as text interpreting these. Status, trend and data confidence must be based on these data.*

***Impacts***

*Add summary of the impacts of a poor state/deteriorating trend on people and the environment.*

***Response and recommendations***

*Add current responses from the government and recommendations for improving the state trend.*

***References***

*Add reference list for all in-text references for this indicator.*

### INDICATOR: FRESHWATER QUALITY

|  |  |
| --- | --- |
| CBD | SDG |
|  | **6.1, 6.3, 6.6**  **14.1** |

***Definition***

*E. coli* levels across freshwater monitoring sites.

***Status, trend and data confidence***

*Add relevant symbol based on interpretation of data.*

***Data presentation and discussion***

*Add graphs, tables and their captions/headings, as well as text interpreting these. Status, trend and data confidence must be based on these data.*

***Impacts***

*Add summary of the impacts of a poor state/deteriorating trend on people and the environment.*

***Response and recommendations***

*Add current responses from the government and recommendations for improving the state trend.*

***References***

*Add reference list for all in-text references for this indicator.*

## Theme 3: Built environment

***Add introduction to theme given country context***

|  |  |  |  |
| --- | --- | --- | --- |
| Theme | Indicators | Status and Trends | Response & Recommendations |
| BUILT ENVIRONMENT | Household waste captured | Insert Status and Trend symbol | Insert key points from Response and Recommendations |
| Per capita generation of municipal solid waste | Insert Status and Trend symbol | Insert key points from Response and Recommendations |
| Household waste recycled | Insert Status and Trend symbol | Insert key points from Response and Recommendations |
| Access to and quality of sewage treatment | Insert Status and Trend symbol | Insert key points from Response and Recommendations |

### INDICATOR: HOUSEHOLD WASTE CAPTURED

|  |  |
| --- | --- |
| CBD | SDG |
|  | **6.3**  **11.6**  **12.4**  **14.1** |

***Definition***

% household waste captured by authorised waste collection.

***Status, trend and data confidence***

*Add relevant symbol based on interpretation of data.*

***Data presentation and discussion***

*Add graphs, tables and their captions/headings, as well as text interpreting these. Status, trend and data confidence must be based on these data.*

***Impacts***

*Add summary of the impacts of a poor state/deteriorating trend on people and the environment.*

***Response and recommendations***

*Add current responses from the government and recommendations for improving the state trend.*

***References***

*Add reference list for all in-text references for this indicator.*

### INDICATOR: PER CAPITA GENERATION OF MUNICIPAL SOLID WASTE

|  |  |
| --- | --- |
| CBD | SDG |
|  | **11.6**  **12.4** |

***Definition***

Annual per capita generation of municipal solid waste.

***Status, trend and data confidence***

*Add relevant symbol based on interpretation of data.*

***Data presentation and discussion***

*Add graphs, tables and their captions/headings, as well as text interpreting these. Status, trend and data confidence must be based on these data.*

***Impacts***

*Add summary of the impacts of a poor state/deteriorating trend on people and the environment.*

***Response and recommendations***

*Add current responses from the government and recommendations for improving the state trend.*

***References***

*Add reference list for all in-text references for this indicator.*

### INDICATOR: HOUSEHOLD WASTE RECYCLED

|  |  |
| --- | --- |
| CBD | SDG |
|  | **11.6**  **12.4, 12.5** |

***Definition***

% of total household waste recycled.

***Status, trend and data confidence***

*Add relevant symbol based on interpretation of data.*

***Data presentation and discussion***

*Add graphs, tables and their captions/headings, as well as text interpreting these. Status, trend and data confidence must be based on these data.*

***Impacts***

*Add summary of the impacts of a poor state/deteriorating trend on people and the environment.*

***Response and recommendations***

*Add current responses from the government and recommendations for improving the state trend.*

***References***

*Add reference list for all in-text references for this indicator.*

### INDICATOR: ACCESS TO AND QUALITY OF SEWAGE TREATMENT

|  |  |
| --- | --- |
| CBD | SDG |
|  | **6.2, 6.3**  **14.1** |

***Definition***

Population trend of identified species.

***Status, trend and data confidence***

*Add relevant symbol based on interpretation of data.*

***Data presentation and discussion***

*Add graphs, tables and their captions/headings, as well as text interpreting these. Status, trend and data confidence must be based on these data.*

***Impacts***

*Add summary of the impacts of a poor state/deteriorating trend on people and the environment.*

***Response and recommendations***

*Add current responses from the government and recommendations for improving the state trend.*

***References***

*Add reference list for all in-text references for this indicator.*

## Theme 4: Coastal and marine

***Add introduction to theme given country context***

|  |  |  |  |
| --- | --- | --- | --- |
| Theme | Indicators | Status and Trends | Response & Recommendations |
| COASTAL AND MARINE | Live coral cover | Insert Status and Trend symbol | Insert key points from Response and Recommendations |
| Lagoon water quality | Insert Status and Trend symbol | Insert key points from Response and Recommendations |
| Marine protected areas | Insert Status and Trend symbol | Insert key points from Response and Recommendations |
| Commercial pelagic fishes | Insert Status and Trend symbol | Insert key points from Response and Recommendations |
| Inshore fish biomass | Insert Status and Trend symbol | Insert key points from Response and Recommendations |

### INDICATOR: LIVE CORAL COVER

|  |  |
| --- | --- |
| CBD | SDG |
|  | **6.3**  **14.1, 14.2** |

***Definition***

% live coral cover across representative monitoring sites.

***Status, trend and data confidence***

*Add relevant symbol based on interpretation of data.*

***Data presentation and discussion***

*Add graphs, tables and their captions/headings, as well as text interpreting these. Status, trend and data confidence must be based on these data.*

***Impacts***

*Add summary of the impacts of a poor state/deteriorating trend on people and the environment.*

***Response and recommendations***

*Add current responses from the government and recommendations for improving the state trend.*

***References***

*Add reference list for all in-text references for this indicator.*

### INDICATOR: LAGOON WATER QUALITY

|  |  |
| --- | --- |
| CBD | SDG |
|  | **6.3**  **14.1, 14.2** |

***Definition***

*Entetococci* levels across lagoon monitoring sites.

***Status, trend and data confidence***

*Add relevant symbol based on interpretation of data.*

***Data presentation and discussion***

*Add graphs, tables and their captions/headings, as well as text interpreting these. Status, trend and data confidence must be based on these data.*

***Impacts***

*Add summary of the impacts of a poor state/deteriorating trend on people and the environment.*

***Response and recommendations***

*Add current responses from the government and recommendations for improving the state trend.*

***References***

*Add reference list for all in-text references for this indicator.*

### INDICATOR: MARINE PROTECTED AREAS

|  |  |
| --- | --- |
| CBD | SDG |
|  | **14.2, 14.5** |

***Definition***

% of EEZ formally protected for conservation.

***Status, trend and data confidence***

*Add relevant symbol based on interpretation of data.*

***Data presentation and discussion***

*Add graphs, tables and their captions/headings, as well as text interpreting these. Status, trend and data confidence must be based on these data.*

***Impacts***

*Add summary of the impacts of a poor state/deteriorating trend on people and the environment.*

***Response and recommendations***

*Add current responses from the government and recommendations for improving the state trend.*

***References***

*Add reference list for all in-text references for this indicator.*

### INDICATOR: COMMERCIAL PELAGIC FISHES

|  |  |
| --- | --- |
| CBD | SDG |
|  | **14.4, 14.6, 14.7** |

***Definition***

Trend in biomass of tuna stocks.

***Status, trend and data confidence***

*Add relevant symbol based on interpretation of data.*

***Data presentation and discussion***

*Add graphs, tables and their captions/headings, as well as text interpreting these. Status, trend and data confidence must be based on these data.*

***Impacts***

*Add summary of the impacts of a poor state/deteriorating trend on people and the environment.*

***Response and recommendations***

*Add current responses from the government and recommendations for improving the state trend.*

***References***

*Add reference list for all in-text references for this indicator.*

### INDICATOR: INSHORE FISH BIOMASS

|  |  |
| --- | --- |
| CBD | SDG |
|  | **14.2, 14.4, 14.6, 14.7** |

***Definition***

Trends in biomass or size classes for inshore fish populations.

***Status, trend and data confidence***

*Add relevant symbol based on interpretation of data.*

***Data presentation and discussion***

*Add graphs, tables and their captions/headings, as well as text interpreting these. Status, trend and data confidence must be based on these data.*

***Impacts***

*Add summary of the impacts of a poor state/deteriorating trend on people and the environment.*

***Response and recommendations***

*Add current responses from the government and recommendations for improving the state trend.*

***References***

*Add reference list for all in-text references for this indicator.*

## Theme 5: Culture and heritage

***Add introduction to theme given country context***

|  |  |  |  |
| --- | --- | --- | --- |
| Theme | Indicators | Status and Trends | Response & Recommendations |
| CULTURE AND HERITAGE | Country to select indicators | Insert Status and Trend symbol | Insert key points from Response and Recommendations |

### INDICATOR: COUNTRY TO ADD THEIR OWN INDICATORS

|  |  |
| --- | --- |
| CBD | SDG |
| **Add any relevant CBD targets** | **Add any relevant SDG targets** |

***Definition***

*Add relevant definition*.

***Status, trend and data confidence***

*Add relevant symbol based on interpretation of data.*

***Data presentation and discussion***

*Add graphs, tables and their captions/headings, as well as text interpreting these. Status, trend and data confidence must be based on these data.*

***Impacts***

*Add summary of the impacts of a poor state/deteriorating trend on people and the environment.*

***Response and recommendations***

*Add current responses from the government and recommendations for improving the state trend.*

***References***

*Add reference list for all in-text references for this indicator.*

## Theme 6: Environmental governance

***Add introduction to theme given country context***

|  |  |  |  |
| --- | --- | --- | --- |
| Theme | Indicators | Status and Trends | Response & Recommendations |
| ENVIRONMENTAL GOVERNANCE | Environment Ministry budget allocation | Insert Status and Trend symbol | Insert key points from Response and Recommendations |
| MEA reporting requirements | Insert Status and Trend symbol | Insert key points from Response and Recommendations |
| Approved development proposals with conditions | Insert Status and Trend symbol | Insert key points from Response and Recommendations |
| Environmental cases prosecuted | Insert Status and Trend symbol | Insert key points from Response and Recommendations |

### INDICATOR: ENVIRONMENT MINISTRY BUDGET ALLOCATION

|  |  |
| --- | --- |
| CBD | SDG |
|  |  |

***Definition***

% national budget allocated to Environment Ministry for.

***Status, trend and data confidence***

*Add relevant symbol based on interpretation of data.*

***Data presentation and discussion***

*Add graphs, tables and their captions/headings, as well as text interpreting these. Status, trend and data confidence must be based on these data.*

***Impacts***

*Add summary of the impacts of a poor state/deteriorating trend on people and the environment.*

***Response and recommendations***

*Add current responses from the government and recommendations for improving the state trend.*

***References***

*Add reference list for all in-text references for this indicator.*

### INDICATOR: MEA REPORTING REQUIREMENTS

|  |  |
| --- | --- |
| CBD | SDG |
| **NA** | **NA** |

***Definition***

% of MEA reporting requirements met on time.

***Status, trend and data confidence***

*Add relevant symbol based on interpretation of data.*

***Data presentation and discussion***

*Add graphs, tables and their captions/headings, as well as text interpreting these. Status, trend and data confidence must be based on these data.*

***Impacts***

*Add summary of the impacts of a poor state/deteriorating trend on people and the environment.*

***Response and recommendations***

*Add current responses from the government and recommendations for improving the state trend.*

***References***

*Add reference list for all in-text references for this indicator.*

### INDICATOR: APPROVED DEVELOPMENT PROPOSALS WITH CONDITIONS

|  |  |
| --- | --- |
| CBD | SDG |
|  | **11.4, 11.**  **12.2, 12.b** |

***Definition***

% of approved development proposals with conditions imposed.

***Status, trend and data confidence***

*Add relevant symbol based on interpretation of data.*

***Data presentation and discussion***

*Add graphs, tables and their captions/headings, as well as text interpreting these. Status, trend and data confidence must be based on these data.*

***Impacts***

*Add summary of the impacts of a poor state/deteriorating trend on people and the environment.*

***Response and recommendations***

*Add current responses from the government and recommendations for improving the state trend.*

***References***

*Add reference list for all in-text references for this indicator.*

### INDICATOR: ENVIRONMENTAL CASES PROSECUTED

|  |  |
| --- | --- |
| CBD | SDG |
|  | **11.4, 11.6**  **12.b** |

***Definition***

Number of environmental cases prosecuted.

***Status, trend and data confidence***

*Add relevant symbol based on interpretation of data.*

***Data presentation and discussion***

*Add graphs, tables and their captions/headings, as well as text interpreting these. Status, trend and data confidence must be based on these data.*

***Impacts***

*Add summary of the impacts of a poor state/deteriorating trend on people and the environment.*

***Response and recommendations***

*Add current responses from the government and recommendations for improving the state trend.*

***References***

*Add reference list for all in-text references for this indicator.*

## Theme 7: Land

***Add introduction to theme given country context***

|  |  |  |  |
| --- | --- | --- | --- |
| Theme | Indicators | Status and Trends | Response & Recommendations |
| LAND | Native tree cover | Insert Status and Trend symbol | Insert key points from Response and Recommendations |
| Land under cultivation | Insert Status and Trend symbol | Insert key points from Response and Recommendations |

### INDICATOR: NATIVE TREE COVER

|  |  |
| --- | --- |
| CBD | SDG |
|  | **15.1, 15.2** |

***Definition***

% of total land area that is native tree cover.

***Status, trend and data confidence***

*Add relevant symbol based on interpretation of data.*

***Data presentation and discussion***

*Add graphs, tables and their captions/headings, as well as text interpreting these. Status, trend and data confidence must be based on these data.*

***Impacts***

*Add summary of the impacts of a poor state/deteriorating trend on people and the environment.*

***Response and recommendations***

*Add current responses from the government and recommendations for improving the state trend.*

***References***

*Add reference list for all in-text references for this indicator.*

### INDICATOR: LAND UNDER CULTIVATION

|  |  |
| --- | --- |
| CBD | SDG |
|  | 2.4  **15.2** |

***Definition***

% of total land area that is under cultivation.

***Status, trend and data confidence***

*Add relevant symbol based on interpretation of data.*

***Data presentation and discussion***

*Add graphs, tables and their captions/headings, as well as text interpreting these. Status, trend and data confidence must be based on these data.*

***Impacts***

*Add summary of the impacts of a poor state/deteriorating trend on people and the environment.*

***Response and recommendations***

*Add current responses from the government and recommendations for improving the state trend.*

***References***

*Add reference list for all in-text references for this indicator.*